

仮説を立てて考えてみよう Let's Hypothesize and Reason!

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何がわかる？

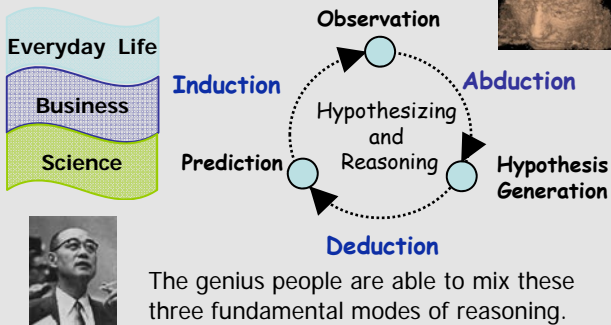
- Intelligent machines:
Thinking like human being.
- Automated discovery of scientific knowledge, in particular biological knowledge.

どんな研究？

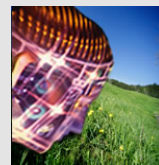
- Automated hypothesis-finding through deductively complete methods.
- Induction of causal laws in action theories, and applications to systems biology.
- Web-based ILP system.

Background

How Human Beings Think ?



How Intelligent Machines Think ?



- Induction
 - Abduction
 - Deduction
- Diagnosis
Design
Characterization
Discovery
Verification

Combination of induction and abduction

One of the most powerful theoretical answers for the next generation of Intelligent Machine (Inoue 2001,2004)

Logic and Computation

Abduction and Induction: Logic

Input:

- B : background theory
- E : examples / observations

Output:

H : hypothesis satisfying that

- $B \wedge H \models E$
- $B \wedge H$ is consistent

IE for Abduction

• SOLAR

- (Nabeshima, Iwanuma and Inoue 2003)
- (Nabeshima, Iwanuma, Inoue and Ray 2010)
- B : full clausal theory, E : conjunction of literals
- H : conjunction of literals

IE for Induction

• CF-induction

- (Inoue 2004; Yamamoto, Ray and Inoue 2007)
- B : full clausal theory, E : full clausal theory
- H : full clausal theory

Example: graph completion problem – pathway finding

Find an arc which enables a path from a to d.

Axioms:

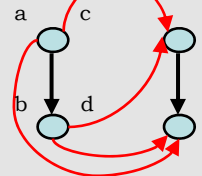
- $\text{node}(X), \text{node}(Y), \text{arc}(X, Y) \rightarrow \text{path}(X, Y).$
- $\text{node}(X), \text{node}(Y), \text{node}(Z), \text{arc}(X, Y), \text{path}(Y, Z) \rightarrow \text{path}(X, Z).$
- $\text{node}(a), \text{node}(b), \text{node}(c), \text{node}(d), \text{arc}(a, b), \text{arc}(c, d).$

Observation: $\text{path}(a, d).$

Abducibles: $\text{arc}(_, _).$

SOLAR outputs four hypotheses.

- $\text{arc}(a, d), \text{arc}(a, c), \text{arc}(b, d), \text{arc}(b, c).$



Distributed Abduction

• Learner-Critic Protocol

(Bourgne, Maudet and Inoue 2010)

- N agents a_0, \dots, a_n , each having his own knowledge (B_i, E_i)
- $B = \bigcup_i B_i$: full clausal theory, $E = \bigcup_i E_i$: conjunction of literals
- H : conjunction of literals

Learner:

1. Compute local hypothesis (and context)
2. Interact with critics (propose)

Critic:

1. Consistency check (context computation)
2. Explainability check (uncovered examples)
3. Admissibility check

推論による仮説発見とシステム生物学への応用 Inference-based Hypothesis-Finding for Systems Biology

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何がわかる？

- Discover hidden rules in systems biology.
- Explain the relationships between causes and effects from genotype to phenotype.
- Build generic models in biology, *Saccharomyces Cerevisiae* and *E. coli*.

どんな研究？

- Development of a framework for knowledge discovery from biological databases using logic-based AI.
- Clarification of the principles of hypothesis formation and hypothesis evaluation and their efficient implementation.
- Bridge between biologists and computer scientists

Closed-loop Architecture for Biological Inference

Research Goals

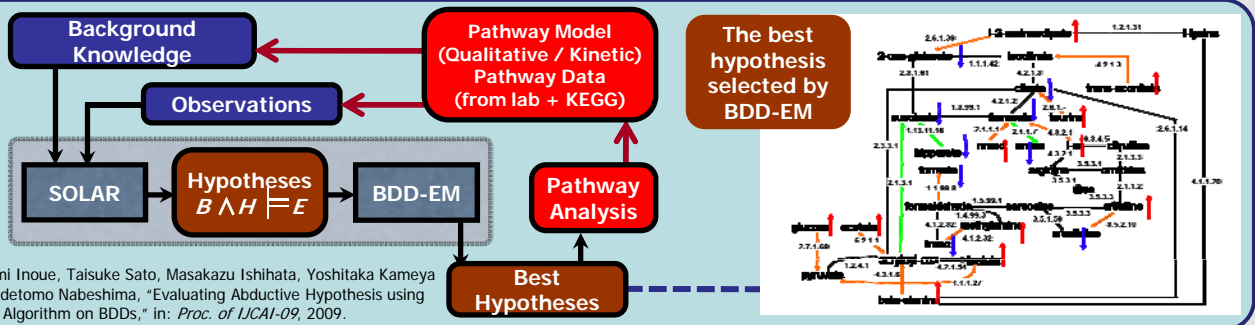
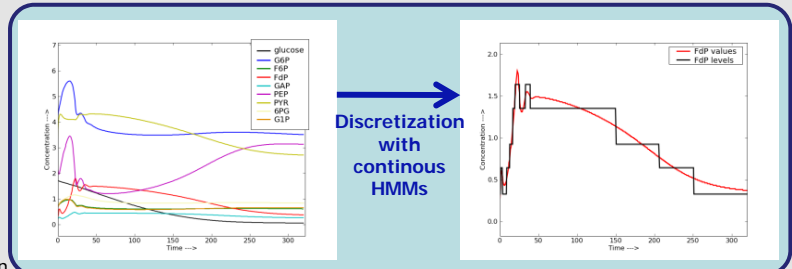
- Modeling, explaining and predicting metabolic pathways

Target Problems

1. Predicting the inhibitory effect of toxins including hydrazine with qualitative modeling
2. Explaining dynamic behavior of *E. coli* pathways with kinetic modeling

Approaches

- Hypothesis generation by SOLAR
- Hypothesis evaluation by an EM algorithm on BDDs
- Modeling with discretization and the Michaelis-Menten equation



Identifying Necessary Reactions in Large Metabolic Pathways

Target Problem

- Identifying necessary reactions in metabolic pathways.

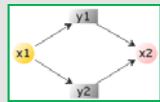
Approaches

- Translating reaction laws to propositional formulas.
- Computing minimal models of the translated formulas.

Example.

Source condition $m_{x1,0}, \neg m_{x2,0}$

Target condition $m_{x2,2}$



Reaction Laws

$m_{x1,0} \rightarrow m_{x1,1}, m_{x1,1} \rightarrow m_{x1,2}, m_{x2,0} \rightarrow m_{x2,1}, m_{x2,1} \rightarrow m_{x2,2}$
 $r_{y1,1} \rightarrow m_{x1,0}, r_{y1,1} \rightarrow m_{x2,1}, \neg r_{y1,1} \rightarrow (\neg m_{x2,0} \rightarrow \neg m_{x2,1})$
 $r_{y2,2} \rightarrow m_{x1,0}, r_{y2,2} \rightarrow m_{x2,2}, \neg r_{y2,2} \rightarrow (\neg m_{x2,1} \rightarrow \neg m_{x2,2})$

| Reaction Name | B | G | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | | |
|---------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|
| 2.7.1.121-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2PGADHYDRAT-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3PGAREARR-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6PFRUCTPHOS-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6PGLUCONOLACT-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DLACTDEHYDROGNAD-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F16ALDOLASE-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F16BDEPHOS-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GAPOXNPHOSPHN-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GLU6PDEHYDROG-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GLYOXIII-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KDPGALDOL-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| METHGLYSYN-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NAD-KIN-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PEPDERPHOS-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PEPSYNTH-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PGLUCISOM-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PGLUCONDEHYDRAT-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PHOSGLYDEHYDR-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| RXN0-4401 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TRIOSEPISEMERTIZATION-RXN | | | | | | | | | | | | | | | | | | | | | | | | | | | |

